DIVERSE LEARNER CONTINUUM OF SETTINGS

Our commitment is rooted in the belief that every learner and their unique abilities deserve an inclusive and empowering educational experience. Through a holistic approach encompassing specialized staffing, thoughtfully curated schedules, and curated curriculum priorities, we aim to create an environment where diversity is celebrated, barriers are dismantled, and each student's potential is not only recognized but unleashed.

INTENTIONAL ROLE DESIGN | We recognize that our educators are the heartbeat of our inclusive education community. With a clear vision, strategic hiring, ongoing professional development, and a focus on content expertise, we aim to cultivate a team that not only understands the unique needs of our diverse learners but also champions an inclusive ethos across the entire school.

DYNAMIC SCHEDULING | Time is a precious resource, and we are committed to optimizing it for the benefit of every learner. Our scheduling priorities are designed to ensure that Diverse Learners have access to individualized support, inclusive classrooms, and collaborative learning environments. By valuing and maximizing each moment, we strive to create a balanced and enriching educational experience for all.

INNOVATIVE CURRICULUM PRIORITIES | The curriculum is the bridge to knowledge, and we are dedicated to ensuring it is accessible to every student. Our curriculum priorities involve a thoughtful blend of evidence-based practices, differentiated instruction, and technology integration. By tailoring our approach to meet diverse learning styles, we aspire to foster a love for learning, encourage curiosity, and prepare our Diverse Learners for success in a rapidly evolving world.

Education Placement (CFR, Bridge, Homebound) Academic & Functional Skills Classroom (AFS) Pull-Out/Core Replacement Instruction Pull-Out/Supplemental Resource Instruction Pull-Aside/Co-taught Inclusion Instruction Push-In/Co-taught Inclusion Instruction **KNOS Tutoring Programming General Education Programming** with Speech Only Services and/or 504 Provisions Multi-Tiered Systems of Support (TIER II & TIER III) General Education Programming (TIER I)

Types of Services Provided in the General Education Setting

- Research-Based Core Instruction (Tier I)
- Multi-Tiered Systems of Supports (Tier II & III)
- Tutoring (All Tiers)
- Accommodations
- Consultative Services
- Push-In / Co-Taught Inclusion Instruction
- Pull-Aside / Co-Taught Inclusion Instruction
- Related Services (varies)

Types of Services Provided in the Special Education Setting

- Pull-Out / Supplemental Instruction
- Pull-Out / Core Replacement Instruction
- Pull-Out / Behavior Support Program (BSP)
- Academic & Functional Skills Classroom (AFS)
- Alternative Education Placement (CFR, Bridge, Homebound)
- Related Services (varies)

